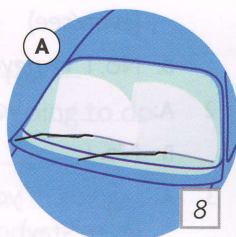


- ★ Past continuous
- ★ Past continuous vs. past simple *when* and *while*
- ★ Vocabulary: *get*

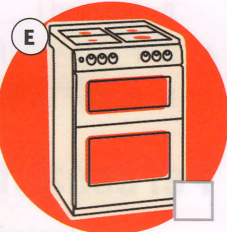
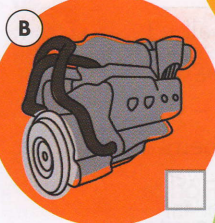
1 Read and listen

- a** Match the words in the box with the pictures. Write 1–8 in the boxes.

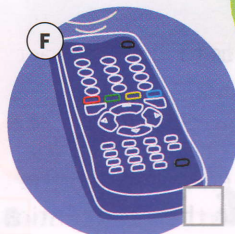
- 1 chewing gum
- 2 remote control
- 3 roller skates
- 4 diesel engine
- 5 mouse trap
- 6 cooker
- 7 dishwasher
- 8 windscreen wipers



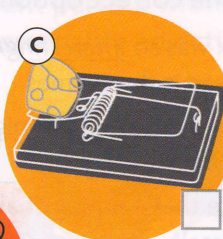
8



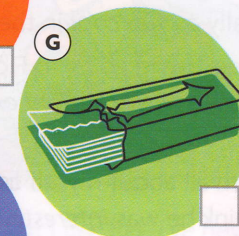
6



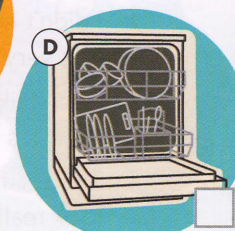
2



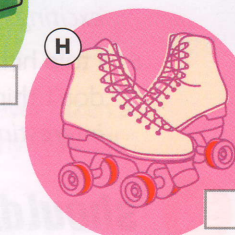
5



1



7



3

- b** Read the texts. What do you think each person invented? Choose from the objects in Exercise 1a.

- c** ▶ **CD1 T5** Listen to the complete stories and check your answers.

- d** ▶ **CD1 T5** Listen again and answer the questions.

- 1 What happened when Thomas put a piece of rubber in his mouth?
- 2 What did James Henry Atkinson do with his idea?
- 3 Who bought Josephine Cochran's invention first?
- 4 Why did the Dutchman get impatient?

What did they invent?

In 1903, Mary Anderson and a friend were driving to New York. It was raining heavily and they had to open the windows of their car and put their heads out to see better. Suddenly Mary had an idea.

In 1869, Thomas Adams was trying to produce rubber out of the juice he got from Mexican sapodilla trees. He wanted to produce toys, rain boots and bicycle tyres. The experiment didn't work. While he was thinking about this, he took a piece of the rubber he was working with and put it in his mouth.

In 1897, British inventor James Henry Atkinson was looking at the family's supply of potatoes, which they kept in a room under their house. He noticed that mice had eaten some of the potatoes so he invented something that he called 'Little Nipper' to stop them.

In 1886, Josephine Cochran was standing in her kitchen in Illinois, USA. The family lunch was finished. There was a mountain of dishes in front of Mrs Cochran and she got quite angry, thinking that she had to do this job every day. 'If nobody else is going to invent a machine for this, I'll do it myself,' she thought.

In the early years of the eighteenth century, in the middle of the summer, an unknown Dutchman was looking at one of the many canals in Holland. He was thinking that he often travelled along the frozen canals on ice skates in the winter. He got a little impatient. 'I don't want to wait for winter!' he thought.

2 Grammar

* Past continuous

a Look at the examples.

Mary Anderson and a friend were driving to New York ... Josephine Cochran was standing in her kitchen.

b Underline other examples of the past continuous in the texts on page 12.
Then read the rule and complete the table.

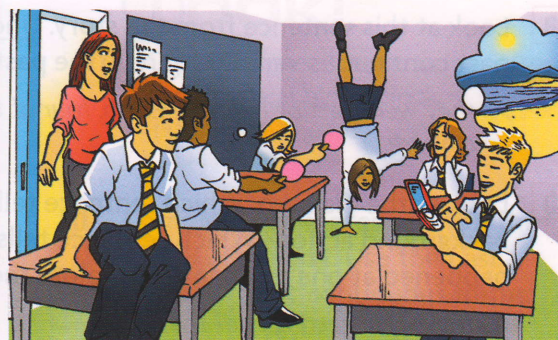
Positive	Negative	Question	Short answer
I/he/she/it working	I/he/she/it (was not) working	 I/he/she/it working?	Yes, I/he/she/it No, I/he/she/it (was not).
you/we/they working	you/we/they weren't (were not) working	 you/we/they working?	Yes, you/we/they No, you/we /they (were not).

RULE: Use the past continuous to talk about actions in progress at a certain time in the past.

c Yesterday Tom's maths teacher was late. What were the students doing when she got to the class? Complete the sentences with the past continuous form of the verbs in the box.

write do sit play dream

- Lucy was doing a handstand.
- Daniel and Sophie table tennis.
- Samuel on the teacher's desk.
- Ken a text message.
- Lisa about a day on the beach.



3 Pronunciation

▶ CD1 T6 and T7 Turn to page 110.

4 Speak

Work in groups. One of you is a famous person. The others ask questions to find out what he/she was doing at a certain time in the past. The 'star' invents the answers.

Q: What were you doing last Sunday at 7 pm?

A: Oh, I was on a plane. I was flying from ... to ...

Q: Who was with you?

A: My secretary and some reporters.

Q: What were you doing during the flight?

A: I was talking to the reporters. And I was writing some emails.

Q: Were you ...?

d Complete the sentences. Use the past continuous form of the verbs.

- A: What were you doing (you/do) when I saw you yesterday?
B: I (wait) for my sister. She (buy) something in a shop.
- A: Who (you/talk) to when I phoned you?
B: It was my brother. He (tell) me about a film he saw on TV.
- A: (his parents/live) in England when he was born?
B: No, they (live) in Paris. His father (work) as an architect.
- A: (you/watch) TV when I called last night?
B: No, I wasn't. I (read) a magazine.
- A: Who (you/have) lunch with when I saw you yesterday?
B: With Jane. She's a friend of mine. We (talk) about you!
- A: (you/play) tennis yesterday afternoon?
B: No, I (not/play) tennis, I (do) my homework.
- A: What (they/ wear) for school yesterday? Their school uniform?
B: No, they (not/wear) their school uniform, they (wear) jeans and T-shirts.

5 Listen

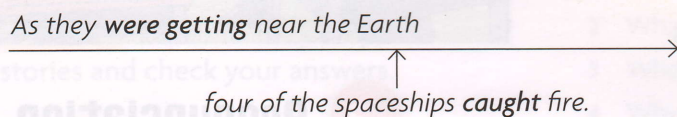
- a** Read the beginning of a science fiction story and answer the questions.
- Who or what was in the spaceships?
 - What do you think happened after the spaceship landed?
 - What do you think happened after Olivia finished writing her story?
- b** ▶ **CD1 T8** Listen to the rest of the story. Check your ideas from Exercise 5a.
- c** What do you think happened in the end?

6 Grammar

* Past continuous vs. past simple

- a** Look at this sentence from the story. Underline the past continuous verb and circle the past simple verb.
- As they were getting near the Earth, four of the spaceships caught fire.*

- b** Look at the diagram. Which sentence tells us the background action? Which sentence tells us what happened at one moment? Complete the rule.



RULE: Use the for a background action or description.
Use the for an action that happened at one particular moment.

- c** Look at the sentences from the story. Complete them with the correct form of the verbs.
- While he was working (work) on his plan, his brain machine (check) people's brains to find out what they (think).
 - Every now and then, Q5 (look) at the huge screen. Everything (go) well. All the human brains (think) of other things, and none of them (know) about his terrible plans.
 - When Olivia (look) at the neighbour, she (see) that he (hold) something in his hand. It looked like a mobile phone.

Olivia's story

Olivia was sitting at her desk, writing a story. It was about a far away planet, XR017. Lots of people were living on the planet and there wasn't enough space for everyone, so the President of XR017 sent five spaceships to find out more about the Earth. As they were getting near the Earth, four of the spaceships caught fire. Only one of them got to the Earth and landed safely. In it was...



* when and while

- d** Look at these sentences from the story. Then complete the rule.

Olivia was writing the last sentence of her story, when suddenly she heard a noise behind her.

While he was smiling, he got a shock.

RULE: We often use *when* with the past and *while* with the past

- e** Complete the sentences. Put one of the verbs into the past simple, and one into the past continuous.

- I was writing (write) an email. The phone rang (ring).
- Harry (run) to school. He (fall) and hurt his leg.
- Alex and Sue (play) tennis. Lucy (arrive).
- Antonio (have) breakfast. He (have) a great idea.

- f** Join the sentences in Exercise 6e in two different ways. Use *when* and *while*.

I was writing an email when the phone rang.

While I was writing an email, the phone rang.